## **Behavior Report Cards**

**Original Point Card** Adapted from Crone, Homer & Hawken (2004)

Intervention	Program:		Adapted fro		<sup>-</sup> & Hawken (2003)	Poin % of	Points Possible: Points Received: % of Points: Goal Achieved?					
GOALS:	· · · · · · · · · · · · · · · · · · ·		,	,								
	Period 1 Homeroom	Period 2 1 <sup>st</sup> Block	Period 3 2 <sup>nd</sup> Block	Period 4 Lunch	Period 5 3 <sup>rd</sup> Block	Period 6 Phys. Ed	Period 7 Block 4					
Be respectful												
Be responsible												
Be motivated												
Teacher Con	nments:					I						
Parent Signa	ature(s) and C	omments:										

Enter the Behavior Report Card into RtI:B (next page)

Name:		pted from Cro		Hawken (200 e:	J4)	Points Poss			
Intervention Prog Rating Scale: 3 =		Mixed day	1 = Will try	/ harder tor	morrow	% of Points		$\overline{}$	1
	î		~ .			Goal Achiev	ed? T	N	1
GOALS:	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	1	1
Be Respectful	Homeroom 1 (2) 3	1 <sup>er</sup> Block	2 <sup>no</sup> Block	Lunch	3 <sup>re</sup> Block	Phys Ed.	Block 4	7	1
Be Responsib	103	1 ② 3	1 ② 3	1 2 3	1 ② 3	1 2 3	1 2 3	-	1
Be Motivated	1 2 3	1 ② 3	1 ② 3	1 2 ③	123	123	1 2 3	1	1
Teacher Commer	nts:			•	•			_	1
						—			1
Parent Signature	(s) and Comme	nts:							1
									1
						/			
		School	Expectati	ons/Chec	k-In Mana	gement			
establish tr <mark>e school-wide</mark>		school, type the	m into the spa		_	-	nce the scho	ol-wide exp	ectations
ablished, t <mark>i</mark> ey should not				-					
			SCHOOL FX	PECTATIONS	MAXIMUM S	IX)			
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heck indicates an active e	xpectation			/				ctatio	
		Respectful		/			nuu Expe	ctatio	
<b>V</b>	Bel	Respectful Responsible						ctatio	
Check indicates an active e	Bel								
V	Bel	Responsible							
V	Bel	Responsible	SCHODL	TIER 2 CHECK	K-IN PERIODS				
V V V	Be i Be i Be i	Responsible Motivated							
Image: stablish the number of	Be i Be i Be i "Check-In" points duri	Responsible Motivated	I day, check ear	ch applicable b	юх.				of a Daily
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Image: display black in the number of heck-In periods refer to the report card click here. Onchanged for the rest of the rest o	Be i Be i Be i "Check-In" points duri e different points in the e a box is checked, the	Responsible Motivated ing your school e school day wi e change will ta Peri Peri Peri Peri Peri	I day, check eau hen students r ikke sflect imme iod 1 iod 2 iod 3 iod 4 iod 5	ch applicable b eceive feedbac	iox. k on their Daily f	Progress Report	card. To see	an example	
Image: Constraint of the sector of the se	Be i Be i Be i "Check-In" points duri e different points in the e a box is checked, the e school year.	Responsible Motivated ing your school e school day wi e change will ta Peri Peri Peri Peri Peri	I day, check eau hen students r ike effect imme iod 1 iod 2 iod 3 iod 4 iod 5 iod 6	ch applicable b eceive feedbac	iox. k on their Daily f Dnce the numbe	Progress Report	card. To see	an example	

### **Duval County Point Card #1**

Exceptional Education/Student Services Duval County Public Schools

Name:					Date:	
Times:	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30	12:30-1:30	1:30-2:30
get Behavior:	321	321	321	321	321	321
ise hand to speak	321	321	321	321	321	321
nds, feet, objects to self	321	321	321	321	321	321
ay on Task	321	321	321	321	321	321
propriate language/tone	321	321	321	321	321	321
otal:						
eacher Comments:				Parent Commen	ts:	
Points:				AM Bus PM Bus	2	
				Point Sheet	2	
- Awesome! 2- Pretty go	ood 1- Will do	better next time	!	Homework	2	Total Points for Today:
				Bonus	2	
				Total		

Change rating scale to a 0, 1, 2 scale if you want to keep the total points per day close to 100. If you don't care what the total (raw) number of points will be, you can leave the rating scale as is.

Eliminate the bonus area, add AM/PM Bus to your check-in periods & expectations

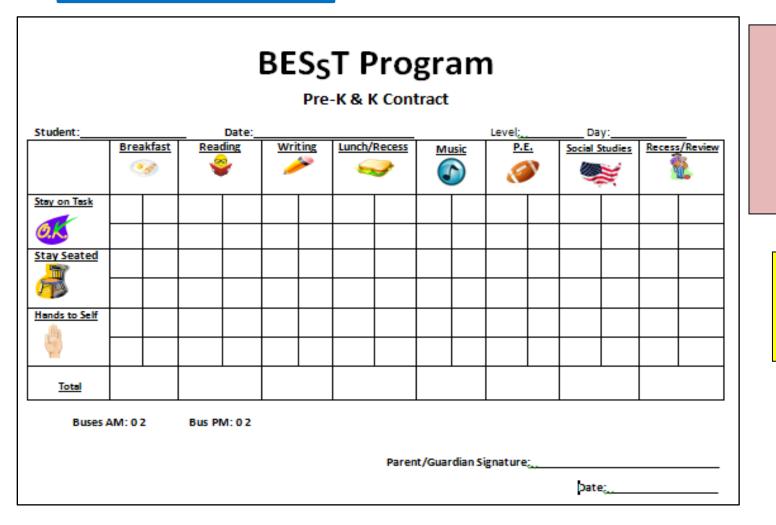
RtI:B Aligned Point Card #1 Adapted from Exceptional Education/Student Services Duval County Public Schools

Name:						Date:						
Times:	AM Bus	8:30-9:30	9:30-10:30	10:30-11:30	11:30-12:30	12:30-1:30	1:30-2:30	PM Bus				
Target Behavior:	210	210	210	210	210	210	210	210				
Raise hand to speak	210	210	210	210	210	210	210	210				
Hands, feet, objects to self	210	210	210	210	210	210	210	210				
Stay on Task	210	210	210	210	210	210	210	210				
Appropriate language/tone	210	210	210	210	210	210	210	210				
Be Prepared (Point Sheet & Homework)	210	210	210	210	210	210	210	210				
Total:												
Teacher Comments:				Parent Comments:								
Points: 2- Awesome! 1 - Pretty good 0 - V	Vill do bette	r next time!	Total Points for Today: Goal Met? Y N									

School Expectations/Check-In Management		SCHOOL TIER 2 CHECK-IN PERIODS									
To establish the school-wide expectations for your school, type them into the space provided and click 'Add Expect wide expectations have been established, they should not be changed for the rest of the school year.	Claiton. Note: Once the school-	To establish the number of "Check-in" points during your school day, check ea Check-in periods refer to the different points in the school day when students Report card <u>circk here</u> , Once a box is checked, the change will take effect imm changed for the rest of the school year.	12 Points per perio	d;							
SCHOOL EXPECTATIONS (MAXIMUM SIX)	[ [	Period 1	Total (raw) points p	er dav							
Add E	Expectation	Period 2			or day						
Check indicates an active expectation		Period 3		will equal 96.							
Target Behavior		Period 4			1						
		Period 5									
Raise Hand		V Period 6									
Hands, Feet, Objects to Self		Period 7									
Stay on Task		Period 8									
Appropriate Language/Tone		Period 9 Period 10 Period 10	_								
Be Prepared		Period to									
New school expectation is added successfully !		Maximum points per expectation  2 See an example 2	Update Points	Successfully updated school points !	]						

#### **Duval County Point Card #2**

Exceptional Education/Student Services Duval County Public Schools



- Points for bus aren't included in RtI:B, or
- Record AM & PM Bus as check-in periods & increase total to 120 points per day

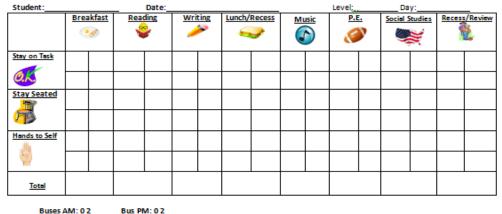
The RtI:B Database calculates percent of points earned automatically

#### **Rtl:B Aligned Point Card #2**

Adapted from Exceptional Education/Student Services Duval County Public Schools

### **BESsT Program**

Pre-K & K Contract



Buses AM: 0 2

Parent/Guardian Signature; Date: SCHOOL TIER 2 CHECK-IN PERIODS School Expectations/Check-In Management To establish the number of "Check-In" points during your school day, check each applicable box. To establish the school-wide expectations for your school, type them into the space provided and click 'Add Expectation.' Note: Once the school-Check-In periods refer to the different points in the school day when students receive feedback on their Daily Progress Report card. To see an example of a Daily Progress Report card <u>click here</u>. Once a box is checked, the change will take effect immediately. Note: Once the number of school periods is established, the number should not be wide expectations have been established, they should not be changed for the rest of the school year. changed for the rest of the school year. 12 Points per period; J Period 1 SCHOOL EXPECTATIONS (MAXIMUM SIX) J Period 2 Total (raw) points per day Add Expectation 1 Period 3 will equal 120. V Period 4 Check indicates an active expectation V Period 5 1 Stay on Task J Period 6 5 Period 7 V Stay Seated Period 8 1 1 Hands to Self 1 Period 9 J Period 10 New school expectation is added successfully ! SCHOOL TIER 2 CHECK-IN PERIODS Maximum points per expectation @ 4 Update Points Successfully updated so pol points !

# Duval County Point Card #3 Exceptional Education/Student Services Duval County Public Schools

SELF-MANAGEMENT I remain in dessroom until given permission to leave	1	2	3	4	5		DATE:		DAY: COMMUNICATION I use appropriate language and behaviors with my peers/adult	d S	1		2	3		ALL-S % = 8!	TAR 5/100	7			Combine cafeteria into one period
I control temper in conflict situations with peer and/or adult									I use my words to state proble adult assistance	ms wit	th										
I follow rules and expectations in all settings								1	I work/interact with my peers appropriately												Add bus &
Total										То	tel	$\top$						$\square$	1		Add bus &
	-	-	-	-	-	-	-											-			cafeteria as
CLASSROOM/SCHOOL SKILLS	1	2	3	4	5	6	7		BUS BEHAVIOR	AM	PM	CA	FETE	ria Bi	HA	VIOR	В	L			additional check-in
I raise my hand, wait and continue to work on assignment									I follow bus rules (4)			I we	lk to	o (3)							
I participate and work without distracting others									Transition to/from bus (2)			l ma	intei	n (3)							periods
I transition following classroom and school rules			$\square$						Total			Iwa	ik b	ack (3)			$\top$	$\top$		_	
Total		+	$\vdash$													Tota	- T	+	-11		Put the student's
																			_		goal on a 3-point
TARGET	1	2	3	4	5	6	7														
																					scale
LI								1	<b>*</b>		UN	SPOR	TSM	ANLIK	E C	ONDL	ют				
										l	BEHAV	IORS			1*	2 <sup>nd</sup>	3 <sup>rd</sup>	\$\$\$	5		
Teacher:					_						/Inten										
											assroo					_	_	<u> </u>			
											uilding ension					+		<u> </u>			
Parent:								وتعطيط	ISSP		in a lot in					+	+				
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																	Jul	y, 201	2		
Point Total:			то	UCH	DOV	٧N			REPLAY												

#### **Rtl:B Aligned Point Card #3**

Adapted from Exceptional Education/Student Services Duval County Public Schools

PRO-BOWLER STUDENT NAME: 90% = 90/100 DATE: DAY: fang, fag-PM AM PM AM 7 SELF-MANAGEMENT 1 2 з 4 5 6 7 COMMUNICATION 1 2 3 4 5 6 Bus Bus Bus Bu I maintain my ability to move about the I use appropriate language and behaviors with my classroom/school peers/adults independently Luse non-aggressive I use my words to resolve difficulties and take responsibility words/actions to express my feelings Lidentify and follow rules I help and encourage my as specified in each class peers Total Total АМ PM h CLASSROOM/SCHOOL Lunch АМ PN TARGET 1 2 3 4 5 6 7 2 3 4 5 7 1 6 Bus Bus SKILLS Bus Bus I raise my hand, wait for permission, then approach the teacher and ask 3= Great demonstration 1=Will try harder 2= Demonstration appropriately for help, explanations or instructions UNSPORTSMANLIKE CONDUCT I stay on task and complete 1<sup>st</sup> 2<sup>nd</sup> 3<sup>nd</sup> \$\$\$ BEHAVIORS assignments independently Vandalism/Internet I transition from class or W/O of Classroom activity independently W/O of Building Total Bus Suspension ISSP OSSP Teacher: TOUCH DOWN REPLAY Point Total: Parent: July, 2012

#### School Expectations/Check-In Management

To establish the school-wide expectations for your school, type them into the space provided and click 'Add Expectation.' Note: Once the school-wide expectations have been established, they should not be changed for the rest of the school year.

#### SCHOOL TIER 2 CHECK-IN PERIODS

To establish the number of "Check-In" points during your school day, check each applicable box.

Check-in periods refer to the different points in the school day when students receive feedback on their Daily Progress Report card. To see an example of a Daily Progress Report and <u>Check-Intere</u>. Once a box is checked, the change will take effect immediately. Note: Once the number of school periods is established, the number should not be changed for the rest of the school year.

SCI	HOOL EXPECTATIONS (MAXIMUM SIX)	Period 1	
		Period 2	(raw) points per day will
	Add Expectation	Period 3	
		Period 4	equal 63.
Check indicates an active expectation	1	Period 5	
V Self-Management		Period 6	
Classroom/School Skills		Period 7	
		Period 8	
Communication		Period 9	
		Period 10	0
Thew school expectation is added successfully!			
:	SCHOOL TIER 2 CHECK-IN PERIODS	Maximum points per expectation @ See an example	3 Update Points